

Program: B.Ed. Two Year Programme

Programme Specific Outcomes (PSOs):

The learning and abilities or skills that a student would have developed by the end of two-year B.Ed.

PSO- 1	Understanding concepts, theories, methods and techniques of Teaching Learning process, Pedagogy, Assessment, School Management and Community Involvement.
PSO- 2	Applying the knowledge of psychological principles and theories in identifying the abilities, traits and problems of Pupil-Teachers.
PSO- 3	Analyzing specific academic situations and selecting appropriate approaches, tools & techniques to deal with academic issues.
PSO- 4	Evaluating individual student's learning requirement and designing specific strategy for the improvement.
PSO- 5	Devising (Creating) plans for administration of school, delivery of courses, and assessment of learning and training of staff.

Course Code: C-01 Childhood and Growing up

Course Outcomes:	On completion of the course, the students will be :
CO-1.	Understanding the stages of human development and development tasks for childhood and adolescence.
CO-2.	Applying the various theories of learning and development in education at different stages of life.
CO-3.	Analyzing the children with special needs and selecting specific interventional approaches and therapy.
CO-4.	Evaluating the children from diverse socio-economic background and selecting specific learner centered teaching methods for enhancing thinking, learning & skills.
CO-5.	Developing the social and cultural values in students by organizing community linked programmes at different level.

Course Code: C-02 Contemporary India and Education

Course Outcomes:	On completion of the course, the students will be :
CO-1.	Remembering facts, terms, basic concepts related to contemporary India and education.
CO-2.	Understanding Indian education system and its legal provisions, educational philosophy, issues and concerns in education.
CO-3.	Applying the various legal Provisions principles and Policies to Provide education for learners.

CO-4.	Analyzing issues and concerns in Indian education system.
CO-5.	Distinguishing strengths and weakness of policy framework for public education.

Course Code: C-03 Learning and Teaching

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the concept of teaching-learning process, level of teaching and learner's.
CO-2.	Understanding the principles and approaches of learning, motivation and cognitive theories.
CO-3.	Applying the various theories of learning in developing personality of learners.
CO-4.	Analyzing phases of teaching in diverse classroom and selecting basic teaching skills and techniques of teaching.
CO-5.	Developing professional ethics and code of conduct in prospective teachers.

Course Code: C-04 Language Across the Curriculum

Course Outcomes:	On completion of the course, the students will be :
CO-1.	Understanding theories of language development and relationship between language in society and constitutional Provisions about language.
CO-2.	Applying multilingualism in teaching- learning process.
CO-3.	Analyzing nature of speech defects and language skills.
CO-4.	Evaluating reading, listening, speaking and writing skills and suggesting
CO-5.	Developing reading, listening, speaking and writing skills.

Course Code: C-05 Understanding Discipline and Subjects

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the nature and role of disciplinary knowledge in the school curriculum and its paradigm shifts.
CO-2.	Identifying the history of teaching of different disciplinary areas like Language, Math, Social Science and Science.
CO-3.	Analyzing the role of school subjects as a tool for social reconstruction and national development
CO-4.	Interpreting the differences among curriculum, syllabus and text books and determining the criteria for selection of good text books and magazines
CO-5.	Evaluating the advancement and changes in different disciplinary areas.

Course Code: C-06 Gender School and Society

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the concepts of gender, gender bias, gender stereotype, empowerment, Patriarchy and feminism in society & their challenges.
CO-2.	Explaining policies plans and schemes of the government for addressing all forms of disparities and inequalities existing in the society.
CO-3.	Analyzing the need and importance of equality and equity in education and issues of masculinity & feminine.
CO-4.	Evaluating the paradigm shift from women studies to gender studies based on the historical backdrop and role of school peers, teachers, and curriculum and text books.
CO-5.	Formulate positive nation of sexuality among young people impact larger issues.

Course Code: C-(7a) Pedagogy of School Subject (Part-I)**PSS-1 Teaching of English**

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of English language.
CO-2.	Describing concepts of phonology, morphology and syntax, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the English course.
CO-5.	Applying the concepts of English language in inter-disciplinary situations and using grammar in teaching.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for English course.
CO-7.	Design a good lesson plan for effective teaching with fulfillment of pupil's requirement

Course Code: C-(7a) Pedagogy of School Subject (Part-I)**PSS-2 Teaching of Urdu**

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches, methods, and basics of Urdu language for teaching- learning process.
CO-2.	Describing concepts of phonology, morphology and syntax, principles and theories of assessment of learning.

CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Urdu course.
CO-5.	Applying the concepts of Urdu language in inter-disciplinary situations and using grammar in teaching.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Urdu course.
CO-7.	Cultivate a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7a) Pedagogy of School Subject (Part-I)

PSS-3 Teaching of Hindi

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of Hindi language.
CO-2.	Describing concepts of phonology, morphology and syntax, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans.
CO-5.	Applying the concepts of Hindi language in inter-disciplinary situations and using grammar in teaching.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Hindi course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7a) Pedagogy of School Subject (Part-I)

PSS-4 Teaching of Sanskrit

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of Sanskrit language.
CO-2.	Describing concepts of phonology, morphology and syntax, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans.

CO-5.	Applying the concepts of Sanskrit language in inter-disciplinary situations and using grammar in teaching.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Sanskrit course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7a) Pedagogy of School Subject (Part-I)

PSS-5 Teaching of Biological Science

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of biological science.
CO-2.	Describing concepts, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the biological science course.
CO-5.	Applying the concepts of biological science in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for biological science course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7a) Pedagogy of School Subject (Part-I)

PSS-6 Teaching of Mathematics

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of mathematics.
CO-2.	Describing concepts, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the mathematics course.
CO-5.	Applying the concepts of mathematics in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for mathematics course.

CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.
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EPC-1 Reading and Reflecting on Text

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understand various study methods, skills and their benefits for teaching learning process.
CO-2.	Applying various study methods, principles and skills in teaching learning process.
CO-3.	Analyzing the text books and reference books related to core courses & pedagogy courses.
CO-4.	Analyzing Government's Educational Policies & Reports.
CO-5.	Developing the skills of reading, writing, communication and self-study.

EPC-2 Drama and Art in Education

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the Indian cultural heritage, art forms & artisans in depth.
CO-2.	Understanding the importance of Handicrafts & Village Cottage Industry.
CO-3.	Use wastage material for Prepare teaching learning material.
CO-4.	Analyzing Indian art form, cultural heritage, movies and drama.
CO-5.	Creating stories, reports & drama based on Indian cultural & social setting

EPC-3 Critical understanding of ICT

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the concept, nature and scope of ICT in Education.
CO-2.	Applying ICT in enhancing professional competencies, curriculum enrichment and Educational administration & management.
CO-3.	Analyzing the changes occurring due to implication of ICT in Education.
CO-4.	Evaluating ICT based support services.
CO-5.	Preparing the E-content for online classes.

School Internship**Internship and Evaluation (4 Weeks)**

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding institution based teaching resources and teaching learning process
CO-2.	Identifying learning requirements of Pupil-Teachers.
CO-3.	Applying methods, techniques and materials in teaching-learning practice in the real environment of institution.
CO-4.	Analyzing teaching-learning processes, Pupil-Teachers' learning requirements and peers' style of teaching.
CO-5.	Evaluating Pupil-Teachers' learning and their activities through assessment.

Course Code: C-(7b) Pedagogy of School Subject (Part-II)**PSS-7 Teaching of Elementary Education**

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches, methods and skills for teaching- learning of Elementary Education.
CO-2.	Describing the role of various agencies of education at state and national level.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles of curriculum construction, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
CO-5.	Applying the concepts of Social Science in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Social Science course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7b) Pedagogy of School Subject (Part-II)**PSS-8 Teaching of social Science-I (History and Civics)**

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of Social Science-I.
CO-2.	Describing concepts, principles and theories of assessment of learning.

CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles of curriculum construction, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
CO-5.	Applying the concepts of Social Science in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Social Science course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7b) Pedagogy of School Subject (Part-II)

PSS-9 Teaching of social Science-II (Geography and Economics)

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding various approaches and methods for teaching- learning of Social Science-II.
CO-2.	Describing concepts, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles of curriculum construction, theories and procedures of lesson plan and preparing lesson plans for the Social Science course.
CO-5.	Applying the concepts of Social Science in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Social Science course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7b) Pedagogy of School Subject (Part-II)

PSS-10 Teaching of Physical Science

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding nature and concept of Physical Science, various approaches and methods for teaching- learning of Physical Science.
CO-2.	Describing concepts, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.

CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Physical Science course.
CO-5.	Applying the concepts of Physical Science in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Physical Science course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-(7b) Pedagogy of School Subject (Part-II)

PSS-11 Teaching of Commerce

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding Nature and concept of Commerce, various approaches and methods for teaching- learning of Commerce.
CO-2.	Describing concepts, principles and theories of assessment of learning.
CO-3.	Identifying theories, principles and techniques of pedagogy and selecting relevant pedagogical tools for learning.
CO-4.	Recognizing principles, theories and procedures of lesson plan and preparing lesson plans for the Commerce course.
CO-5.	Applying the concepts of Commerce in inter-disciplinary situations.
CO-6.	Evaluating the learning assessment requirements and designing the assessment instruments for Commerce course.
CO-7.	Designing a good lesson plan for effective teaching with fulfillment of pupil's requirement.

Course Code: C-08 Knowledge and Curriculum

Course Outcomes:	On completion of the course, the students will be :
CO-1.	Understanding the relationship of nationalism, universalism and secularism with education.
CO-2.	Explaining the relationship among curriculum, syllabus and textbooks.
CO-3.	Applying the concept of child centered education in curriculum development.
CO-4.	Analyzing textbook, children's literature and teacher's handbooks with reference to NCF.
CO-5.	Developing skills to critically analyze curriculum.

Course Code: C-09 Assessment for Learning

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding concepts, principles and techniques of assessment of learning.
CO-2.	Understanding the process of test development & standardization of assessment for learning.
CO-3.	Applying the various types and trends of statistics for assessment in teaching–learning process.
CO-4.	Categories Pupil-Teachers’ performance and reporting of assessment.
CO-5.	Evaluating the assessment requirements and designing the assessment instruments for learning.
CO-6.	Developing ability to construct achievement tests and other test to measure learning outcomes.

Course Code: C-11 Optional (OC-I Work Education)

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the concept of work education
CO-2.	Applying the techniques of teaching work education.
CO-3.	Analyzing the various aspects and significant changes of vocational education in India.
CO-4.	Developing healthy attitude towards vocational education.

C-11 Optional (OC-II Health and Physical Education)

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Remembering the concept of health, Physical fitness & Yoga Education.
CO-2.	Understanding school health programs, health problems and benefits of physical fitness.
CO-3.	Demonstrating and applying various yogic practices for health and stress management.
CO-4.	Categories the benefits of indoor and outdoor Games and Yoga’s Asan.
CO-5.	Develop competencies in games and athletic events and other events.

C-11 Optional (OC-III Peace Education)

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the Concept, need and importance of Peace education.

CO-2.	Applying the different methods to achieve Peace in education.
CO-3.	Analyzing the process of Peace education and barriers or factors for disturbing Peace.
CO-4.	Developing strategies for Peace education.

C-11 Optional (OC-IV Guidance and Counseling)

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the concept of guidance and counseling, career information and training & resource center for personal and social information.
CO-2.	Applying the various testing devices, principles of guidance and counseling to solve the learners' problems and issues in their life.
CO-3.	Analyzing the strength and weakness of learners in career and life.
CO-4.	Evaluating the requirements and developing instruments for learners' problems in India.

EPC-04 Understanding the Self

Course Outcomes:	On completion of the course, the Pupil-Teachers will be :
CO-1.	Understanding the concept of self-development and self-efficacy.
CO-2.	Applying the various aspects of his/her own self.
CO-3.	Analyzing the concept of self in context of Indian and western philosophy.
CO-4.	Developing holistic and integrated concept of self through workshop.

School Internship

Internship and Evaluation (16 Weeks)

Course Outcomes:	On completion of the course, the students will be :
CO-1.	Understanding the real world of teaching with systematic supervisory feedback and tracking students' progress.
CO-2.	Understanding the problems of schools and students which help in their development as a teacher.
CO-3.	Applying methods, techniques and materials in teaching-learning practice in the real environment of institution.
CO-4.	Developing competencies and skills in planning, teaching, engaging other school activities, preparing instructional support materials and performing all those duties as a regular teacher is expected to do.
CO-5.	Developing the ability to write a reflective report that would facilitate to consolidate and reflection teaching experience.